



# Churchill County School District School Parent Involvement Policy Summary

Parents and families provide the primary educational environment for children. We believe that parents are vital and necessary partners with the educational communities throughout their children's school career. Although families come to the schools with diverse cultural backgrounds, primary languages, and needs, universally all parents want what is best for their children.

Each Title 1 school must establish and develop efforts that enhance parental involvement and reflect the needs of students, parents, and families in the communities which they serve. Providing all students of ChurchillCSD with equal access to quality education is a primary goal. It is important that all partners (parents, educators, community members, etc.) have the opportunity to provide input and offer resources to meet this goal. Developing cooperative efforts will ensure improved academic achievement for all students, as well as quality schools.

- **COMMUNICATION:** Communication between home and school is regular, two-way, and meaningful.
- **PARENTING:** Responsible parenting is promoted and supported.
- **LEARNING AT HOME:** Parents play an integral role in assisting student learning.
- **VOLUNTEERING:** Schools are open and inviting to parents and families and are actively seeking parental support and assistance for school programs. To ensure the safety of all students, volunteer applications are required.
- **DECISION MAKING:** Parents are partners in the decisions that affect children and families.
- **COLLABORATING WITH THE COMMUNITY:** Whenever possible, community resources are made available to strengthen school programs, family practices, and student learning.

\* *The complete School and District (Policy 1500) Parent Involvement Policies are available at [ChurchillCSD.com](http://ChurchillCSD.com).*

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## Some ways parents can participate in their child's education:

- Attend school events including the Open House and Annual Title I Meeting
- Attend Parent-Teacher Conferences
- Participate in workshops and informational meetings as available
- Participate in the PTO and/or the PIC (Parent Involvement Committee)
- Participate in field trips, class activities/projects, and/or volunteer programs
- Stay up to date on your child's progress and school/community events by using the communication tools available—check Infinite Campus and read all district notifications sent through email and PeachJar flyers
- Talk about homework with your child
- Show your students how schoolwork relates to daily life
- Keep teachers informed of events that might affect your child's work or behavior

**Parents are a critical part of the team!**

**By taking an active role in their child's school, parents show their children that they are valued and that education is important. Children learn that parents and the school are a team, working together to help them succeed.**

# What Parents Should Know About Title I

## What is Title I?

- Title I is the largest federal aid program for schools.
- Federal funds are provided to eligible schools, with eligibility based on the number of low-income families enrolled in the school.

*Lahontan Elementary, E.C. Best Elementary, Numa Elementary, and Churchill County Middle School, are all Title I schools with an over 50% Free or Reduced Lunch student population.*

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## What are the goals of schools receiving Title I funds?

- Increase student achievement by providing a high-quality education for every child
- Provide direct instructional support to students
- Provide professional development to teachers
- Promote parent education and involvement activities

## How is Title I implemented?

- Title I programs are implemented either school-wide or as targeted programs. In a school-wide program all students receive supplemental support from the Title I program. A targeted assistance program provides assistance for the students who have the greatest academic need.
- Title I implementation offers a variety of services. These services may include additional teachers, support staff, extra time for instruction, resource materials, smaller classes, and additional training for staff.

*ChurchillCSD teachers collaborate and work together with support staff to identify and provide assistance to struggling students. Teachers work individually or in teams to provide necessary interventions. The Instructional Consultation team also works with regular classroom teachers to provide support.*

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## What information must be provided to parents/guardians under Title I?

- **Annual Title I Meeting** – Schools must convene a yearly meeting and discuss their participation in Title I programs, explain the Title I requirements, and the rights of parents to be involved in those programs.
- **Written Parent Involvement Policy** – Describes how schools and the school system will support the important role of parents in the education of their children.
- **School-Parent-Student Compact** – A written statement of what schools, parents, and students are supposed to do to help students succeed.
- **Parents Right to Know: Teacher Qualifications** – Notice to parents that they may request information about their child's teacher's professional qualifications.
- **Parents Right to Know: Highly Qualified Staff** – Information must be provided regarding the district's hiring of qualified staff.
- **Parents Right to Know: Non-Highly Qualified Status** – Notification to parents if their child has been assigned or has been taught for at least four consecutive weeks by a teacher who does not meet the highly qualified definition.
- **Student Progress & Achievement** – Documentation provided to parents showing the level of achievement of their child in each area of the state assessments.
- **School Identification Status** – Notification to parents regarding schools identification.
- **Joint Development & Decision Making Process** – Notification that parents are to be involved in the planning and implementation of parent involvement programs and documentation at the school and district levels.
- **Annual Parent Satisfaction Survey** – Distributed to parents yearly to solicit feedback on parenting programs and initiatives.

# ChurchillCSD Educational Involvement Accord

During the 2005 Nevada Legislative session, Senate Bill 214, Section 17 directed the Nevada Department of Education to “prescribe a form for educational involvement accords to be used by all public schools in Nevada.” We are required to distribute this Accord to all Churchill County public school students and parents.

## **Parent**

I understand that as my child’s first teacher my participation in my child’s education will help his/her achievement. Therefore, to the best of my ability, I will continue to be involved in his/her education by:

- Reading to my child or encouraging my child to read;
- Being responsible for my child’s on-time attendance;
- Reviewing and checking my child’s homework;
- Monitoring the activities of my child, such as the amount of time spent watching television, using a computer, playing video games, etc.; and
- Contributing at least 5 hours of time each school year in areas such as:
  1. Attending school-related activities;
  2. Attending organized parent meetings, such as PTA, PTO, or parent advisory committees;
  3. Attending parent-teacher conference(s);
  4. Volunteering at the school;
  5. Chaperoning school-sponsored activities; and
  6. Communicating with my child’s teacher(s) regarding his/her progress, as needed.

## **Student**

I realize that my education is important. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- Arriving at school each day on time and being prepared;
- Showing effort, respect, cooperation, and fairness to all;
- Using all school equipment and property appropriately and safely;
- Completing and submitting homework in a timely manner; and
- Reading each day before or after school.

## **Teacher and School Staff**

We understand the importance of providing a supportive, effective learning environment that enables the children at our school to meet the State’s academic achievement standards through our role as educators and models.

Therefore, staff agrees to carry out the following responsibilities to the best of our ability by:

- Ensuring that each student is provided high-quality curriculum and instruction, supervision and positive interaction;
- Maximizing the educational and social experience of each student; carrying out the professional responsibility of educators to seek the best interest of each student; and
- Providing frequent reports to parents on their children’s progress, and providing reasonable access of staff to the parents and legal guardians of students to discuss their concerns.

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*Students, parents/guardians, and staff are required to sign and acknowledge the Educational Involvement Accord. This document is located in the ChurchillCSD Student Handbook (pages 24-25 in the 2019-2020 Student Handbook). Parents/guardians and students signed a form acknowledging agreement to the Educational Involvement Accord at the beginning of the school year.*