



CSI, TSI, ATSI Progress Update Tool

Progress Update #3

Due February 28, 2020

Professional Development

Progress	Barriers	Next Steps
All staff continue to work on creating course summary documents, common unit assessments, learning guides, and a data tracking tool as part of our work with a consultant on a Learner-Centered Framework.	Continuing to develop teacher leaders; building capacity among all staff. Time frame of mid-April to roll out one unit is also a challenge.	Staff is being asked to have a course summary document, a common assessment, corresponding learning guides, and a data tracker for one unit ready for the last six weeks of school.

Family Engagement

Progress	Barriers	Next Steps
Weekly Advisory continues this semester, with calls going home for students with a D or F. Infinite Campus Messenger, Peach Jar, & social media platforms continue to be utilized this year to reach a greater number of parents.	Phone calls home in a timely manner. Creating ways to convey the objectives of the Learner-Centered Framework home to families for understanding.	Parent Night to coincide with spring registration (March 4) for information on Learner-Centered Framework and all academic options for students. Information about the Learner-Centered Framework going out to all parents during Parent-Teacher Conferences (March 19-20)

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
See "Professional Development"		

High Schools data here:

% of 9th grade student credit sufficient/deficient: 73% sufficient
 % of students (by grade level) on track to graduate: Grades 10-12, all near 80%

1. Did you meet the targets you established in the last progress update submitted October 31, 2019?

The Learner-Centered Framework work is ongoing, and will be throughout the remainder of the year. Admin and teacher-leaders continue to guide and provide coaching to all staff so that the framework will be fully implemented beginning with the 2020-21 school year. The goals listed in Next Steps have been met, but will continue to be constantly monitored and updated so that the framework and Advisory are valued by students, staff and families.



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2. Based on this data, list the adjustments (if any) you will be making to your action plan?

The work and implementation of the Learner-Centered Framework is our core work, and staff has been given designated time through PLC's to work specifically on the framework.

3. What targets will you set for the next progress update based on this initial data?

Staff will have completed work on Course Summary Documents for all units, Common Assessments for the last unit of the year, Learning Guides for the last unit of the year, and a data tracker for the last unit of the year, all of which will have been implemented during the last six weeks of the school year.

PLC's will also have had time to look at the results of the last unit, identify those students who needed extra instruction, retested, and improvements made to the aforementioned elements of the Learner-Centered Framework, which will be the springboard to opening the 202-21 school year.