

CSI, TSI, ATSI Progress Update Tool

Progress Update #2

Numa Elementary

Professional Development

Progress	Barriers	Next Steps
Professional Development at Numa Elementary has included Learner-Centered Framework (LCF), and RB3/ILIP. Four Implementation Specialists (teachers) and one administrator have attended LCF training. An administrator and one teacher attended the iNacol symposium which focused on personalized learning. Two teachers have completed training on Leveled Literacy Intervention System (LLI)	There are no barriers currently.	Continued professional development is scheduled for the Learner-Centered Framework for Implementation Specialists as well as all other staff. If time allows professional training will be scheduled for our continued work with vocabulary strategies, comprehension strategies, and math fluency.

Family Engagement

Progress	Barriers	Next Steps
Numa Elementary informed and provided information to parents which included Nevada Academic Content Standards (ELA and Math), Assessments (MAP, SBAC), and the Parent Compact. Information was provided by various means including, parent/teacher conferences, literacy/math events, and web page. Numa Elementary provided parent involvement activities.	There are no barriers currently.	Numa Elementary will continue to provide information and parent involvement activities throughout the year.

Curriculum, Instruction, Assessment

<p>Progress Numa Elementary staff has been working extensively on curriculum, instruction, and assessment through the Learner-Centered Framework. Units of study, learning targets, course summary documents, rubrics/assessments and other curriculum related tools and materials have been completed for ELA. Some teachers have already implemented some of this work into their classrooms. A Reading Specialist has been hired and is currently providing reading intervention to students who scored less than 40% on NWEA MAP.</p>	<p>Barriers There are no barriers currently.</p>	<p>Next Steps Numa Elementary will continue working on and refining curriculum, instruction, and assessment through the Learner-Centered Framework focused on ELA. Focus will also be placed on completing the units of study, learning targets, course summary documents, rubrics/assessments for Math.</p>
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Elementary and Middle Schools report interim data here:

Numa Elementary School NWEA MAP								
Percent of Students Scoring At or Below 25th Percentile								
	# Students	F17% Students Scoring At or Below 25th Percentile	S18% Students Scoring At or Below 25th Percentile	# Students	F18% Students Scoring At or Below 25th Percentile	S19% Students Scoring At or Below 25th Percentile	# Students	F19% Students Scoring At or Below 25th Percentile
Mathematics								
ALL	492	28%	22%	493	25%	14%	499	24%
Non-EL	441	26%	21%	453	23%	14%	464	22%
EL	51	49%	32%	40	48%	25%	35	57%
Non-FRL	241	26%	17%	227	21%	13%	238	18%
FRL	251	31%	26%	266	28%	16%	261	30%
Reading								
ALL	492	28%	22%	492	20%	11%	500	23%
Non-EL	441	25%	20%	453	19%	11%	465	21%
EL	51	61%	37%	39	33%	13%	35	46%
Non-FRL	241	26%	17%	227	17%	7%	238	18%
FRL	251	31%	26%	265	23%	14%	262	27%

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
 - a. There will be no adjustments at this time to the action plan.
2. What targets will you set for the Winter benchmark based on this initial data?
 - a. Targets for students are set through NWEA MAP expected growth.