

**The Role & Responsibilities of the *Read by Grade 3* Learning Strategist (9-16)**  
 (as identified in SB 391 and the Nevada Administrative Code (NAC), Chapter 388, Sections 3-5)

	<b>Completion of Required Professional Development in the following areas:</b>	<b>Facilitation and/or Delivery of Required Professional Development for K-4 Classroom Educators</b>	<b>Additional Duties</b>
<b>NSLP Essential 1 Leadership &amp; Sustainability</b>	<ul style="list-style-type: none"> <li>• Components of Nevada State Literacy Plan (2015) [emphasis on the Elementary Section]</li> <li>• National standards for coaching concerning literacy</li> <li>• Methods for effectively delivering and receiving constructive feedback</li> <li>• Methods for assisting the board of trustees of a school district or the governing body of a charter school in preparing a plan to improve the literacy of pupils enrolled in K–3</li> </ul>	<ul style="list-style-type: none"> <li>• Components of Nevada State Literacy Plan (2015) [emphasis on the Elementary Section]</li> <li>• How to effectively deliver and receive constructive feedback</li> <li>• Methods for maintaining collaborative and reflective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Provide leadership and support to the board of trustees of a school district or the governing body of a charter school in preparing a plan to improve the literacy of pupils enrolled in K–3</li> </ul>
<b>NSLP Essential 2 Data-Driven, Standards-Based Instruction &amp; Intervention</b>	<ul style="list-style-type: none"> <li>• Effective Implementation of the NVACS (Nevada Academic Content Standards) in the English Language Arts for K–3</li> <li>• Requirements of the Nevada State Educator Performance Framework (NEPF)</li> <li>• Evidence-based best practices for instruction and intervention concerning literacy</li> <li>• Methods for screening for and intervention concerning dyslexia and other reading disabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Effective Implementation of the NVACS (Nevada Academic Content Standards) in the English Language Arts for K–3</li> <li>• Using student data to improve instruction concerning literacy</li> <li>• Evidence-based best practices for instruction and intervention concerning literacy</li> <li>• Methods for screening for and intervention concerning dyslexia and other reading disabilities</li> </ul>	<p><b>Oversee the following assessment protocols:</b></p> <ul style="list-style-type: none"> <li>• the assessment of all kindergarten students in Reading within the first 30 days of school using State Board approved assessments</li> <li>• the assessment of all students in Reading for grades 1, 2, &amp; 3 using State Board approved assessments</li> <li>• the development of a progress monitoring plan for every student identified as “deficient” in Reading</li> <li>• systematic progress monitoring for these students</li> <li>• the assessment of all identified students during winter and spring benchmarks</li> </ul>
<b>NSLP Essential 3 Literacy Assessment Systems</b>	<ul style="list-style-type: none"> <li>• Effective implementation of the RBG3 K-3 Reading Assessments per the July, 2015 policy list (2016-2017)</li> <li>• Effective implementation of the RBG3 Reading Assessments: Brigance Screener III (K) &amp; MAP K–3 Reading Assessments (2017-2018)</li> </ul>	<ul style="list-style-type: none"> <li>• Effective implementation of the RBG3 K-3 Reading Assessments per the July, 2015 policy list (2016-2017)</li> <li>• Effective implementation of the RBG3 Reading Assessments: Brigance Screener III (K) &amp; MAP K–3 Reading Assessments (2017-2018)</li> </ul>	<ul style="list-style-type: none"> <li>• Oversee an effective implementation of the RBG3 K-3 Reading Assessments per the July, 2015 policy list (2016-2017)</li> <li>• Oversee an effective implementation of the RBG3 Reading Assessments: Brigance Screener III (K) &amp; MAP Growth Reading Assessments (2017-2018)</li> </ul>
<b>NSLP Essential 4 Professional Learning</b>	<ul style="list-style-type: none"> <li>• See Essentials 1–3 for Professional Learning Topics</li> </ul>	<ul style="list-style-type: none"> <li>• See Essentials 1–3 for Professional Learning Topics</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate and/or deliver the professional learning topics required for RBG3 K–4 classroom teachers</li> <li>• Participate in all required professional development areas that have been identified in the Nevada Administrative Code, Chapter 388</li> </ul>
<b>NSLP Essential 5 Family and Community Engagement</b>			<ul style="list-style-type: none"> <li>• Ensure that parents and/or legal guardians within 30 days of the determination that a K-3 student is struggling in the subject area of reading (SB 391)</li> <li>• Ensure that parents' and/or legal guardians' approve of progress monitoring plans for struggling students (SB 391)</li> <li>• Provide instruction and support for the parents and guardians of pupils who have been identified as struggling in the subject area of reading</li> </ul>