

PBIS COACH

1) Qualifications

The External Coach coordinates and leads district teams through the process of establishing and maintaining the implementation of school-wide positive behavior support systems. The External Coach has both building and district level roles and responsibilities.

1. Experience and training with school-wide and classroom PBIS, school improvement, and learner diversity (cultural & learning) is preferred
2. Specific knowledge and skills preferred:
 - a. essential features of school-wide PBS
 - b. data collection systems, data analysis and decision making, fluency with data collection tools
 - c. evidence-based effective instruction
 - d. evidence-based practices of classroom management
 - e. monitoring interventions
 - f. coaching competencies
3. Ability to support multiple schools and is not on staff at those buildings
4. Experience developing, coordinating and facilitating staff development activities
5. Minimum of 5 years of classroom teaching and Master's degree is preferred

2) Coordination

Provide coordination and leadership for team and action plan implementation.

1. Facilitate PBIS agenda at District Leadership Team Meetings in collaboration with State Coordinator
2. Facilitate completion and monitoring of District Leadership Team Self-Assessment & Action Plan
3. Facilitate monthly/quarterly Internal Coaches Meetings
4. Coordinate efforts with State Coordinator and Internal Coaches

3) Evaluation

Facilitate the collection, aggregation and utilization of data for decision making.

1. Facilitate establishment of data collection systems
2. Collect data from each school
3. Collaborate with State Coordinator for data around PBIS Assessments and SWIS data
4. Aggregate data district-wide
5. Utilize data for decision-making with Internal Coaches, District Leadership Team and Stakeholders

4) Technical Assistance

Provide technical assistance to district and building teams regarding:

1. Readiness for implementation
2. Tier1/Universal implementation (data-based decision making, meeting schedules, communication with staff, teaching and acknowledgment systems, new team orientation, school board presentations, action plan)
3. Consultation on classroom management

5) Training

Assess training needs, arrange training experiences, and develop internal training capacity.

1. Complete PBIS training needs assessment
2. Participate in training plan for district
3. Actively participate in all appropriate trainings provided by Nevada's PBIS Technical Assistance Center (team, coaches, district summit, and other relevant trainings)
4. Organize district for trainings and conferences
5. Participate in and present at PBIS conferences and forums
6. Cultivate sustainability of internal training capacity at the district and building level