A Special Board Meeting of the Churchill County Board of School Trustees will be held April 24, 2019, beginning at 4:00 PM in the Churchill County High School Library, 1 Greenwave Circle, Fallon, Nevada 89406.

Notes:
1. These meetings are subject to the provisions of Nevada Open meeting Law (NRS Chapter 241). Except as otherwise provided for by law, these meetings are open and public.
2. Action may be taken on all agenda items, unless otherwise noted.
3. The agenda is a tentative schedule. The Churchill County Board of School Trustees may act upon agenda items in a different order than is stated in this notice — so as to effect the people’s business in the most efficient manner possible.
4. Public comment will be allowed prior to the vote on all action items. Public comment will also be allowed for matters not listed on the agenda, usually at the beginning and end of the meeting, although it may be returned to at any time during the meeting. No action will be taken on any item until it is properly agendized. In the interest of time, the Churchill County Board of School Trustees reserves the right to impose uniform time limits on each person providing public comment.
5. Any statement made by a member of the Churchill County Board of School Trustees during the public meeting is absolutely privileged and does not impose liability for defamation or constitute a ground for recovery in a civil action.
6. The Churchill County Board of School Trustees may combine two or more agenda items for consideration.
7. The Churchill County Board of School Trustees may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.
8. The Board may discuss all items on the agenda, including those that are described on the agenda as "report," "presentation," or "update."

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. VERIFICATION OF POSTING OF AGENDA
4. ROLL CALL
5. PUBLIC COMMENT
   Public comments will be heard on matters not listed on the agenda.
6. NEW BUSINESS
   A. For Discussion Only: A Board member will provide a review of the District's vision for student success.
B. For Discussion Only: The Board will meet at the Churchill County High School to discuss their programs and receive input from staff and students regarding achievements and challenges.

7. PUBLIC COMMENT
   Public comments will be heard on matters not listed on the agenda.

8. ADJOURNMENT

LITIGATION CONFERENCE WITH LEGAL COUNSEL
The Board will meet in Litigation Conference to receive information from Legal Counsel regarding potential or existing litigation.

To request supporting materials for the meeting, members of the public can contact Debra Shyne (Executive Assistant to the Superintendent/Board of Trustees) at the District's Administration Office, 690 South Maine Street, Fallon, Nevada (775-423-5184).

Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to contact Debra Shyne, Executive Assistant to the Superintendent/Board of Trustees, by calling 775-423-5184 prior to the meeting date.

State of Nevada
County of Churchill

1, Debra Shyne, Executive Assistant to the Superintendent, do hereby affirm that I posted or caused to be posted, a copy of this notice of public meeting, on or before the 19th Day of April, 2019, at the following locations in Churchill County, Nevada.

City Hall;
Churchill County Law Enforcement Facility;
Churchill County Administration Offices;
Churchill County School District Administration Office;
Fallon Paiute-Shoshone Tribe Administration Office;
Churchill County School District website: www.churchilcsd.com;
State of Nevada website: https://notice.nv.gov/

______________________________________________
Debra Shyne, Executive Assistant to the Superintendent/Board of Trustees

Subscribed and Sworn to before me this 19th Day of April, 2019
CHURCHILL COUNTY SCHOOL DISTRICT

DISTRICT VISION
“Everyone Always Learning”

DISTRICT MISSION
We will provide all students access to best educational services. Effective teaching and learning requires cooperation and teamwork among parents, school district employees, and students to achieve maximum potential. Learning occurs at different speeds and can be measured in various ways. Safety, character, achievement, and potential are important factors to consider when designing and delivering instruction.

DISTRICT BELIEFS

- All people have inherently equal worth.
- All people can learn.
- Each individual has unique talents and abilities to be discovered, encouraged, and developed.
- Learning occurs throughout life in different settings, ways, and times.
- People are responsible for the choices they make.
- High expectations, coupled with motivation, inspire people to higher levels of performance.
- Personal effort is essential to achieve full potential.
- A community thrives when individuals contribute to the well-being of others.
- Integrity, respect, and cooperation are essential in building trusting relationships.
- Embracing diversity strengthens and enriches our community.
- A nurturing, supportive family is uniquely important to the healthy development of the individual.
Goal 1: Implement learning opportunities to develop “life ready” learners

What does life ready mean?

Students leaving high school with the grit and perseverance to tackle and achieve their goals. Students possess the growth mindset that empowers them to achieve a successful and independent life.

- Objective 1: By May 2019, build and implement a profile of a learner to drive district decisions
  (What is a learner?)

- Objective 2: By August 2022, establish and implement a high impact instructional and professional practices framework
  (What learning looks/sound like)

- Objective 3: By August 2022, build multiple pathways for learning including, but not limited to, schedules, models, programs, and systems to support consistent growth toward on-time graduation.
  (Ways to learn customized for learners)

- Objective 4: By August 2022, design and implement effective curriculum continuums and assessment implementation plans that support life-ready work.
  (What we learn and how we know if we learned it)

Goal 2: Develop the whole child through intentional opportunities that lead to engaged citizens

- Objective 1: By May 2021, increase implementation of effective structures and programs necessary to ensure 100% engaged citizenship.

- Objective 2: By May 2021, implement and enforce consistent and equitable positive and negative consequences to ensure positive behaviors/engagement by utilizing PBIS in all buildings.

- Objective 3: By May 2022, improve attendance to 90% districtwide in order to ensure opportunities for growth and development by reducing the chronically absent.

- Objective 4: By May 2021, implement a variety opportunities to develop all areas of the child (including, but not limited to, art, music, physical education, social-emotional development).
Goal 3: Formalize internal and external communication structures between teachers, students, leadership, families, and community to create effective engagement and collaboration

- Objective 1: Starting in February 2019, annually identify the areas for growth in communication internally and externally.

- Objective 2: By May 2019, design and implement a district communication plan, using available communication methods, to increase communication and collaboration with staff and external stakeholders.

- Objective 3: Annually, develop and/or enhance at least two parent and community engagement opportunities within the district to strengthen communication.
Profile of a Learner

CHURCHILL COUNTY SCHOOL DISTRICT

This profile describes the expectations our community believes are required of successful learners in ChurchillCSD.

A Critical Thinker
- Asks questions
- Thinks flexibly
- Analyzes outcomes
- Designs and implements solutions to complex problems
- Uses relevant and reliable evidence to support claims

An Inspired Innovator
- Explores multiple possibilities
- Challenges the status quo
- Employs an entrepreneurial spirit
- Acts on creative ideas
- Seeks to continually improve processes and products
- Applies a deliberate design process to solve problems

A Collaborative Learner
- Seeks diverse team members
- Listens and acts with empathy
- Does his or her part
- Values individual contributions
- Gives and receives feedback
- Owns team outcomes

An Effective Communicator
- Speaks and writes clearly
- Listens actively
- Resolves conflict peacefully
- Adapts to the needs of an audience
- Engages with print and digital media
- Develops a responsible digital footprint

A Global Citizen
- Impacts the community responsibly
- Shows empathy and respect for all
- Embraces diversity of opinion
- Seeks cultural understanding
- Makes safe, legal, and ethical choices
- Demonstrates civic responsibility
- Participates in democratic processes

A Lifelong Learner
- Demonstrates mastery of academic skills
- Persist through difficulties
- Sees risks as opportunities to fail forward
- Plans for a future of self-improvement
- Initiates learning for professional and personal fulfillment

CHURCHILLCSD.COM | 690 S. MAINE ST. | FALLON, NV 89406 | 775-423-5184