ChurchillCSD Profile of a Learner

This Profile of a Learner is for sharing in ongoing conversation as part of our district strategic design process.

Learners will:

**Academic Mindset**

- Develop positive attitudes and beliefs about themselves as learners that increase their academic perseverance and prompt them to engage in productive academic behaviors.
- Develop and draw from a baseline understanding of knowledge in various content areas.
- Transfer knowledge to other situations.

**Citizenship, Social, and Cross-cultural Skills**

- Learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Know when it is appropriate to listen and when to speak.
- Conduct themselves in a respectable, professional manner.
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds.
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.
- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local, state, national, and global levels and understand the implications of those decisions.

**Information, Communication and Technology Literacy**

- Articulate thoughts and ideas effectively using oral, written, and nonverbal skills in a variety of forms and contexts.
- Listen effectively to building knowledge, values, and attitudes.
- Use digital technology, communications tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society.
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies.
Initiative, Self-Direction, and Learning to Learn

- Set and meet goals, even in the face of obstacles and competing pressures.
- Prioritize, plan and manage work to achieve the intended result.
- Demonstrate flexibility and adaptability
- Demonstrate additional attributes associated with producing high quality products including the abilities to work positively and ethically, be reliable and punctual and present oneself professionally and with proper etiquette.
- Utilize time and manage workload efficiently.
- Identify, monitor, define, prioritize and complete tasks without direct oversight.
- Monitor and direct their own learning, adapting their approach as needed to successfully complete a task or solve a problem.
- Go beyond basic mastery of skills and/or curriculum to explore and expand one’s own learning and opportunities to gain expertise—focusing on learning, not grades
- Demonstrate initiative to advance skill levels towards a professional level.
- Demonstrate commitment to learning as a lifelong process.
- Reflect on their learning experiences and apply insights to subsequent situations.
- Develop resilience, refocus after distractions, and maintain momentum until they reach their goal.

Creativity and Innovation

- Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking).
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas.
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes.
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

Critical Thinking and Problem Solving

- Collect, assess and analyze relevant information.
- Reason effectively.
- Use systems thinking.
- Make sound judgements and decisions.
- Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.

Financial Literacy

- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.