Northside Early Learning Center

Building the educational foundation for tomorrow's leaders!
Northside Early Learning Center

- 4-Year Old Program – 151 Students
  - Eight 4-year old classrooms
    - Each classroom has one teacher and one instructional assistant
    - Two special education teachers and two special education instructional assistants

- 3-Year Old Program – 37 Students
  - Four ½ day 3-year old classes
    - Each classroom has one teacher and one instructional assistant
    - Designed to support students on an IEP or English learners

- Additional Support
  - Office Manager
  - Custodians
  - Nurse
  - Psychologist
  - Speech Pathologist
Safety

• Safe Voice

• Badges

• Gates
  • Prevent students from leaving campus
  • Parents must check student in/out with teacher every morning and afternoon

• One point of entry
  • All doors locked
  • All visitors must check in before allowed entry into the school

• September: Fire Drill – 190 children – 1 minute 21 seconds

• October: Bus Evacuation Drill October 25th

• 10:1 Adult to Student ratio at all times

• Very aware, responsible, assertive staff
Development & Learning

• Creative Curriculum
  • 23 Objectives for Development & Learning
    • Aligned with Nevada Early Childhood Standards
      • Social – Emotional
      • Physical
      • Language
      • Cognitive
      • Literacy
      • Mathematics

• Teaching Strategies Gold Assessment
  • Creative Curriculum Assessment
  • Documents student progress of 23 objectives

<table>
<thead>
<tr>
<th>Brigance Screen Fall 2018</th>
<th>Below Delay Cutoffs</th>
<th>Within Normal Limits</th>
<th>Above Gifted Cutoff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Performance</td>
<td>42%</td>
<td>52%</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area of Development</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical</td>
<td>58%</td>
<td>34%</td>
<td>8%</td>
</tr>
<tr>
<td>Language</td>
<td>21%</td>
<td>54%</td>
<td>25%</td>
</tr>
<tr>
<td>Academic/Cognitive</td>
<td>60%</td>
<td>38%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Social Emotional-Manages Feelings
Physical-Gross Motor Manipulative Skills
Language-Engages in Conversation
Cognitive - Shows Curiosity and Motivation
Literacy-Demonstrates Knowledge of Print
Mathematics - Represents and Analyzes Data
Family Engagement Events

• Kick Off Night – September 6

• Fall Carnival – October 17

• Community Helper Day – October 25

• Family Library Event – November 6

• Dr. Seuss Breakfast – March 1
Family Engagement

- **Beginning of the Year Intake Process:** At the start of the year, every teacher meets with every family to complete and intake process: Introductions, Expectations, Family Survey, Brigance Screener, FRL Survey, Transportation Form, Enrollment Packet.

- **The “Gates”:** Everyday, teachers and parents connect at the “gate”. Each time a child is dropped off or picked up, there is an exchange between the teacher and the adult that is dropping off or picking up.
Parent Involvement – Fine Motor Skills Workshop

Teachers: Treasa Pursley and Tami Olsen

Instructional Assistants: Juana Madera, Julene Hitchcock, and Dallana Medina-Soto

Parents were invited to attend a fine motor skills workshop with their child from 1:20-1:50

Although the learning objective was built around fine motor skills, watch for the many objectives covered...

Physical
- Demonstrates fine-motor strength and coordination

Social Emotional
- Regulates emotions & behaviors
- Establishes and sustains positive relationships
- Participates cooperatively and constructively

Language
- Demonstrates writing skills

Cognitive
- Attends and engages
- Shows curiosity and motivation
- Persists

Literacy
- Demonstrates writing skills

Mathematics
- Uses number concepts
  - Counts
  - Connects numerals with their quantities
- Quantifies
We’re on our way!!!!