Stakeholder Input Survey (October 2018)

Your role:

- Student
- Parent/Guardian
- Community Member
- ChurchillCSD Member

<table>
<thead>
<tr>
<th>Stakeholder Group</th>
<th>Number</th>
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<tbody>
<tr>
<td>MS/HS Students</td>
<td>504</td>
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<td>Parent/Guardian</td>
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<td>Community Member</td>
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2018 Climate/Social Emotional Learning survey (MS/HS)--used as part of the STAR Ratings

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Educational Effectiveness Survey (2017)

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<td>MS/HS Students</td>
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<td>Parents</td>
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Needs of the District

- Create profile of a graduate of Churchill County School District
  - Ensure learners are "Life Ready"
    - Create partnerships to expand opportunities for learning and future success
    - Set high expectations/rigor while engaging students in real-world applications of learning
      - Ensure learners possess skills and competencies
      - Maintain key elements from the past coupled with needs of the future
      - Ensure all students are in pathways for success
      - Develop and implement effective routes to graduation
  - Developing personalized learning to meet students where they are and take them where they never thought they could be
  - Engage all staff as part of the strategy development to reach goals (unity)
  - Consider the whole child development through various areas of learning and growth (i.e. the arts, physical movement, team building/collaboration, cross-curricular opportunities, engaging students in real-world problem-solving, etc.)
  - Improve communication and engagement (Internal & External)
  - Create and grow cultures of success and support
Current District Plan of Excellence

1. Ensure Excellence in Instruction and High Expectations for All Students and Staff

2. Implement a Rigorous and Relevant Curriculum to meet the Nevada Academic Content Standards

3. Utilize Assessments and Data to Monitor and Measure Growth and Achievement

4. Maintain Positive Climate and Culture Providing Safe, Secure, and Nurturing Learning Environments

5. Incorporate Parent and Community Partnerships to Maximize Positive Impact on Student Success

What do you think of when you hear “Churchill County School District?”
What are Strengths of Churchill CSD?
What are Areas for Growth for ChurchillCSD?

**Attendance/Desire to Learn**
- Communication
  - Specials at elementary
  - Elementary School Structures
  - Scheduling options/learning paths/field experiences

**Parent & Community Engagement**
- Supporting mental health/emotional health
- Ownership of Learning/Plans for Future

**Real World Connections to Content & Learning**
- Focus/Vision
  - Curriculum and Course Offerings/Pathways
  - STEM & Project-Based Learning Options
  - Life Readiness/Preparedness of Success

**Bullying/Fighting**

**Unity/Shared Expectations/Teamwork**

**Consistent Consequences**

**Learning Culture**
- smaller class sizes
What success measures help us know that we met our goals?

Please select the TOP FIVE potential success measures listed below that you feel are the most important for our district to consider as part of effective learning environments. Consider which of these measures we want to focus on in our strategic plan.

- Attendance Rates
- College-Going Rates
- Communication, Collaboration, Critical Thinking
- Employability
- Graduation Rates
- High Expectations for All
- Highly Qualified Teachers (Highly Effective Teachers)
- Highly Effective Leadership
- Parent Satisfaction
- Partnerships with the Community/Businesses
- Reading/Math Proficiency Rates
- Safety & Security
- Student Satisfaction