Northside Early Learning Center

2017-2018
School Performance Data
Presented by Mara Edman, Jenelle Pope, Emily Bingham, Derild Parsons, and Laura Malkovich
School Performance Components

- Teacher Qualifications
- Eligibility
- Intensity (5/25)
- Curriculum
- Class Size/Ratio
- Evaluation
- Family Involvement
- Comprehensive Services
- Inclusion
- Equal Access
Evaluation

• Silver State Stars Quality Rating Improvement System (QRIS)
• Brigance
• School wide (intra school) assessment
• Pre-K Monitoring
• Family Engagement, Curriculum, Assessment and Inclusion Improvement Plans
The Office of Early Learning and Development is excited to inform you that you have a 3 star rating.

Your 3 star rating as well as the tremendous progress in your Environment Rating and CLASS Scores indicate the effort and commitment you and your staff have made to provide the best possible education for the children that you serve.

Cindy Johnson
QRIS Administrator
NDE- Office of Early Learning and Development
Student Outcomes:
Brigance Pre-Post Data

Fall 2017
- 54% Below Delays Cutoff
- 40% Within Normal Limits
- 6% Above Gifted Cutoff

Spring 2018
- 28% Below Delays Cutoff
- 47% Within Normal Limits
- 25% Above Gifted Cutoff
Fall 2017

Physical Development

- Above: 6%
- Average: 33%
- Below: 62%

Spring 2018

Physical Development

- Above: 28%
- Average: 49%
- Below: 23%
District Assessment

Fall 2017
• Average School-wide Score: 43.6
• Designed collaboratively between Pre-K and Kg teachers to measure progress towards Kindergarten readiness skills.
• Given 3 times in the year

Spring 2018
• Average School-wide Score: 82.7
• Personal Information
• Numerals and Counting
• Shapes, Colors and Sorting
• Letter Identification
• Writing Name
• Tracking
• Sight Words
QRIS – Pre-K Monitoring

• QRIS assigned coach visits
  – Teachers (observation and coaching)
  – Administration (support and planning)
    • Coaching Plan: Joint observation calendars with coordination of feedback with NEPF, CLASS and E3
  – Professional Development
    • 2 sessions within Professional Development days ‘17-18
    • ‘18-19 – Language Modeling and Quality of Feedback (Instructional Supports)
Family Outcomes: Family Involvement

2016-2017 Findings

- Overall parents have a positive view of NELC. We need to look at providing opportunities for parents to interact and support each other.
- Goals:
  - Increase parent confidence and supports through Family Activities
  - Increase opportunities for Families to connect at school

2017-2018 Action Steps

- Monthly Family Activities to enhance knowledge and activities to support Oral Language Development, Phonemic Awareness and Alphabetic Principle (September to May)
- Monthly parenting classes on topics of interest by Children’s Cabinet (Jan-May)
- Countdown to Kindergarten monthly sessions (January-April)
Inclusion Goals

**Instructional Goals**

- Provide rigorous relevant instruction within the regular classroom by:
  - Providing Special Education staff in the regular education setting
  - Equipping teachers to differentiate instruction within class settings to meet student needs when Special Education staff is not in the room

**Support Goals**

- Provide Collaboration time
- Create a visual toolbox for teachers to increase their strategies for meeting the needs of all students
- Arrange for and implement effective transitions from Pre-K to Kindergarten
## Read by Grade 3 connections

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<th>Read by Grade 3 Essential</th>
<th>NELC Literacy Activities</th>
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<td>Family Engagement</td>
<td>Family Activities, Family Courses and participation in B-3 state initiatives to engage community partners</td>
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School Board Goal Connections

Goal 1: Ensure Excellence in Instruction with High Expectations for All Students

- NEPF/SLG
- Walkthroughs with feedback
- PD based on instructional needs

Goal 2: Implement a Rigorous and Relevant Curriculum to meet the Nevada Academic Content Standards

- Usage of Nevada Approved Creative Curriculum which has strong alignment to the Nevada Pre-K Standards.
- Implementation of TACSEI (Social Emotional Competence)
School Board Goal Connections

Goal 3: Utilize Assessments and Data to Monitor and Measure Growth and Achievement
- Participation in Schoolwide and Individual SLGs
- Data based collaborations
- QRIS data usage
- Grant monitoring (mid year/end of year)

Goal 4: Maintain Positive Climate and Culture Providing Safe, Secure, and Nurturing Learning Environments
- Single Point of Entry
- Participation in CLASS/E3 (Environmental Ratings)
- Implementation of TACSEI
School Board Goal Connections

Goal 5: Incorporate Parent and Community Partnerships to Maximize Positive Impact on Student Success
  - Monthly Family Events
  - Race to Read Books
  - B3 Initiative (Connections to Community Partners)

Goal 6: The Budget will be Fiscally Responsible in all Matters and Attempt to Maximize Each Dollar for Student Success and District Efficiency and Transparency
  - Well managed site fund ($15,400)
  - Dollars spent to augment classrooms and teaching
NELC Overarching Goals

- Improve QRIS scores
- Improve student achievement data
- Increase Family Relationship Indicators
- Build relationships between Community Partners and K-3 communities for greater child outcomes

Our goal is to be the foundation for CCSD
Pre-K makes a difference for our children!