CALL TO ORDER

President Hendrix called to order the special meeting of the Churchill County School District Board of Trustees at 5:30 p.m. at Maine Street Cafe, 810 South Maine Street, Fallon, Nevada.

PLEDGE OF ALLEGIANCE

Trustee Gent led the pledge of allegiance.

VERIFICATION OF POSTING OF AGENDA

President Hendrix confirmed the posting of the agenda pursuant to NRS 241.

ROLL CALL

<table>
<thead>
<tr>
<th>Trustees Present</th>
<th>Others Present</th>
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<tr>
<td>Trustee Clay Hendrix, President</td>
<td>Dr. Sandra Sheldon, Superintendent</td>
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<td>Trustee Kathryn Whitaker, Vice President</td>
<td>Sharla Hales, Legal Counsel (by phone)</td>
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<td>Trustee Carmen Schank, Clerk</td>
<td>Becky Dodd, Teacher</td>
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<td>Trustee Matt Hyde, Acting Clerk</td>
<td>Debra Shyne, Executive Assistant</td>
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<td>Trustee Tricia Strasdin</td>
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<td>Trustee Phil Pinder</td>
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<td>Trustee Rich Gent</td>
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REVIEW AND ADOPTION OF AGENDA

Trustee Schank moved to adopt the agenda as provided, seconded by Trustee Strasdin. There were no public comments. The motion passed unanimously.

PUBLIC COMMENT

Becky Dodd stated that a student in her class asked if he could send a letter to the mayor regarding bringing back specials (art, P.E., music). Ms. Dodd informed the student that the letter would need to go to the school board. The student stayed in from recess to write the letter. Ms. Dodd read the letter and submitted it to President Hendrix.

NEW BUSINESS

A. For Discussion Only: The Board will complete the Board’s Self-Evaluation Questionnaire according to Policy and Regulation 8349.0.

   The Board started the meeting and then took a recess for dinner from approximately 5:44 to 6:10 p.m. The Board then discussed the Board’s self-evaluation and identified strengths and weaknesses of individual Board members and the full Board.
Each Board member identified areas in which the Board should focus its attention during the next year.

**Trustee Whitaker**

1. Superintendent search.
2. Look at mission/vision statements and how the Board/District conveys these and makes them part of the District’s culture.
3. Strategic planning. Our Superintendent has been helpful in guiding this process while the Board was focused on budget. Examples of this are blended learning, Chromebooks, and technology.
4. Student engagement and student achievement.

**Trustee Strasdin**

1. Hiring and developing a strong working relationship with new Superintendent.
2. Expecting all evaluators to produce accurate evaluations. As stated in the evaluation, the Board will establish vision, create policies, and ensure accountability. The Superintendent will manage the schools and provide input to the school board. This is an important part of ensuring accountability.
3. Follow up on timelines set by sites identified in school improvement plans. This is a measureable piece that would align to the Boards’ goals.
4. Revamp the Superintendent evaluation.

**Trustee Pinder**

1. Superintendent search.
2. Focus on curriculum.
3. Look at the District’s technology needs and wants and continue to reach out to teachers.
4. Explore updates needed to grounds and facilities.

**Trustee Hyde**

1. Maintain a solid financial base.
2. Focus on student achievement. When we do not have to focus on the budget, it allows us to focus on student achievement.
3. Superintendent search.
4. Continue to increase the high school graduation rate.

**Trustee Schank**

1. Constant focus on data and student growth.
2. Support and training for teachers through professional development.
3. Hire highly qualified teachers.
4. Monitor the programs in the District, such as Career and Technical Education.
5. Focus on safety.
**Trustee Gent**

1. Focus on competition, especially vocational.
2. Ensure safety and security information gets distributed and that safety and security training continues to occur.

**Trustee Hendrix**

1. Hire Superintendent by June 1.
2. Ensure evaluations are being done and evaluators are trained in how to evaluate.
3. Continue to focus on blended learning and professional development coaching.
4. Continue to encourage student participation at Board meetings.

The Board took a break from approximately 7:53 to 7:56 p.m.

The Board discussed their goals. After a lengthy discussion, the Board identified four proposed Board’s goals, as identified below:

1. Hire a Superintendent by June 1, 2018, that meets the requirements of the job description. Each Board member will fulfill all of his/her assigned duties related to this goal.
2. Monitor school improvement plans with the expectation that schools will present their plans in the fall, report back in the spring, and during the year the Superintendent will monitor and report progress to the Board.
3. Expect effective evaluations. Superintendent will report on what he/she is doing to make sure supervisors are being held accountable for accurate, complete, and high quality evaluations. The Superintendent will report on evaluation results for principals and teachers, summarized by school. There will be a report on what is being done to support ineffective teachers.
4. Recruit and hire highly effective teachers. The Board will review the recruitment plan to give administrators the ability to hire highly effective teachers.

The Board made minor modifications to their previous “Board Goals” and renamed these goals to “Board of Trustees, Plan of Excellence.”

1. Ensure Excellence in Instruction and High Expectations for All Students and Staff
2. Implement a Rigorous and Relevant Curriculum to meet the Nevada Academic Content Standards
3. Utilize Assessments and Data to Monitor and Measure Growth and Achievement
4. Maintain Positive Climate and Culture Providing Safe, Secure, and Nurturing Learning Environments
5. Incorporate Parent and Community Partnerships to Maximize Positive Impact on Student Success
6. The Board will ensure Fiscal Responsibility in All Matters and Maximize Each Dollar for Student Success and District Efficiency and Transparency
The Board requested the Board’s Operating Protocol be placed on the February 28 agenda so that Board members can sign the document.

Dr. Sheldon briefly spoke about the parent, staff, and student survey results (handout provided).

**PUBLIC COMMENT**

Becky Dodd wanted the Board to know that there is a lack of substitutes and it has an impact on student education. Dr. Sheldon reported that Chromebooks have been ordered so that E.C. Best will be 1:1.

**ADJOURNMENT**

The meeting adjourned at approximately 9:05 p.m.

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Carmen, Schank, Clerk of the Board

*Prepared by Debra Shyne*