

ELECTION OF OFFICERS AND COMMITTEE APPOINTMENTS

January 10, 2018

OFFICERS	2017	2018
President	Clay Hendrix	
Vice President	Kathryn Whitaker	
Clerk	Carmen Schank	
Acting Clerk	Matt Hyde	

COMMITTEE APPOINTMENTS	2017	2018
NASB Director	Carmen Schank	
NASB Alternate Director	Kathryn Whitaker	
NASB Legislative Committee	Tricia Strasdin Rich Gent Carmen Schank	
Debt Management Commission	Clay Hendrix	
Parks/Recreational Committee	Rich Gent	
Budget Committee	Clay Hendrix Matt Hyde Phil Pinder	
Audit Committee	Matt Hyde Tricia Strasdin	
NIAA	Matt Hyde	
Technology Committee	Phil Pinder	
	Rich Gent (Alt)	

STANDING COMMITTEES	2017	2018
Discipline & Attendance Committee	Kathryn Whitaker	
Master Plan Task Force	Rich Gent Tricia Strasdin	
Scholarship Committee	Tricia Strasdin Carmen Schank Matt Hyde	
Policy Committee	Carmen Schank Kathryn Whitaker Phil Pinder	
Safety & Security Committee	Rich Gent Tricia Strasdin	
Negotiations		
Licensed	Carmen Schank	
Classified	Kathryn Whitaker	
Administrators	Rich Gent	

Revised: 01/10/18

CHURCHILL COUNTY SCHOOL BOARD POLICYBOARD OF TRUSTEES

(Insert after the third measure of policy 2000 under the category of Administration)

GENERAL POWERS AND EXCEPTIONS (NRS 386.350)

As one of its most important duties, policy making is the work of School Boards. A Board defines its vision for the district, the structure for accomplishing its goals—including the allocation of resources, and the system of accountability for achieving those goals through policy making. Policies establish a legal record and standard of conduct for the school district. Policy making is the School Board equivalent of passing legislation; courts will require and can hold districts liable for their policy implementation. School Boards, Superintendents, Administrators and staff have a legal obligation to follow the policies adopted by the Board. Policies form the basis for the Board’s evaluation of the district Superintendent and itself and they provide direction to administration and staff on the day to day operation of the district.

How a School Board approaches its policymaking responsibilities is a strong indicator of whether it is an effective Board in a high achieving district. The Superintendent may consider integrating a review of Board policy into administrative team meetings. Those persons in the district directly affected by initiated policies shall, at the discretion of the Policy Committee, be invited to attend and participate. Policies are to be communicated throughout the school district via a twenty-one day review on the schools web hosting program.

It is important that the Board Policy Committee members in conjunction with the Superintendent meet regularly to review, update and keep current with new laws and regularly ascertain if policies are being implemented. Any substantial policy changes shall be brought before the entire Board for discussion.

RATIONALE FOR THIS ADDITION INTO P 2000

- It is important for **all staff to understand** that one of the **key governing functions of the Board is policy making**. This addition **helps them understand why**. When I first got on the Board I didn't fully understand.
- When I first got on the Board there was no policy committee. I made the motion and it was adopted by the full Board, so now we have a policy committee.
- All staff need to understand the legal ramifications of not knowing and following policy. This is the only place that this is stated (Lines 4-7) We have legal issues that we deal with every single year because of staff not following policy.
- Lines 2 and 3 clarify how the Board becomes accountable in its charge to establish policy for the allocation of money and resources, carry out systematic policy protocol, and create district goals and vision.
- I have reviewed and compared other policies in internal Board operations to make sure there is no duplication. There is none. In fact, currently there is no policy written about the Policy Committee, I checked. There is, however, a policy written on the Agenda Setting Meeting.
- This addition clarifies how policies form the rubrics, standards or basis for the Boards evaluation of the Superintendent and itself.
- Earlier the Board decided that all substantial changes to policy be brought before the entire Board for discussion. This is written nowhere in policy; it was only understood that night. I added it here which would give it written and weighted validation if the Board votes to accept this.
- All the information in this addition came from the National Association of School Boards materials that you and I receive. As I was reading through some of the material given us, I was impressed that this information should be added to our policies.

FOOD SERVICE UPDATE – DRIVING PARTICIPATION

REFRESHING CAFES WITH CHARTWELLS & CCSD INVESTMENT

- New safety equipment
- New kitchen equipment – front & back of house
- Facilities enhancements (electrical, structural)

MENU HIGHLIGHTS

- Keep the favorites but also add new items monthly
- Focus on made from scratch items
- Managers from each school help with the menu development for their school each month

DRIVING THE PROGRAMS

PROMOTIONS

- Current:
 - Taco Tuesday – all schools
 - Pizza Fridays – Elementary schools
 - Fun lunches weekly – Elementary
- New in Jan and Feb:
 - Lucky Tray Day – Every Wednesday, all schools
 - Winners receive a prize; Elementary will be a toy; Secondary a snack or movie ticket
 - Cookie Day – Every Monday, free cookie (whole grain) with a reimbursable meal, all schools
 - Breakfast Bingo – Elementary & Middle; winners get a prize
 - Nutrislice Promotion – show the cashier you've downloaded the App and get a free snack

A LA CARTE/RETAIL PROGRAM

- Focus on driving a la carte sales at all schools
- Turning a la carte items into reimbursable meals when we can

CCSD STAFF

- Implementing rewards program in February to drive staff participation; buy 9 meals, get 10th free

GRAB & GO

- Grab and go lunches currently offered at Numa & EC Best
- We will be offering grab & go meals outside at the Middle & High Schools once weather warms up

YOY Comparison

- From Oct – Dec we are ahead in the following categories compared to last year:
 - Paid lunches
 - Student a la carte
 - Reduced breakfasts

GROWTH CALENDAR 2017-2018

	Food & Nutrition Focus	Promoting Breakfast	Promoting Lunch & Supper	Sandwich Feature	Retail Program	Beverage Focus	Fun Days	Promoting Catering	Community & Inclusion
		SUMMER 2017 GET READY WITH YOUR BACK TO SCHOOL COMMUNICATION PLAN							
Be SHOW READY for Back to School!									
AUG	Summer Vegetables		Apple Day Lucky Tray	Back to School Burger Specials	Back to School Bundles	Specialty Beverages	Aug 3 National Watermelon Day		
SEPT	Herbs & Spices		Global Street Food Let's Taco Bout Lunch (Taco Tuesday)						Whole Grains Month Sept 18 National Cheeseburger Day
OCT	Tree Fruits	Pop Up Smoothies	I ♥ Pasta National School Lunch Week	Ciabatta & Panini Collection	October Bundle	Juice & Juice Drinks	Homecoming / Tailgate Oct 4 National Taco Day	Catering Showcases & Holiday Party Toolkit	Farm to School
NOV	Legumes		Fall Festival		November Bundle		Nov 3 National Sandwich Day Nov 23 Thanksgiving		
DEC	Root Vegetables	Breakfast Scratch Off	Power Bowls		Cookies & Sweet Snacks		Winter Celebrations Dec 4 National Cookie Day		
JAN	Dark Leafy Greens	Oatrageous	Chickendipity	Soup & Sandwich Combos	Breakfast Snacks		National Oatmeal Month Jan 11 National Milk Day	Winter Client Outreach & Seasonal Menu Features	eat. learn. live. week
FEB	Red & Orange Vegetables		Chinese New Year			Salty Snack Features		Feb 14 Valentine's Day Feb 13 National Pancake Day	
MAR	Cruciferous Vegetables	National School Breakfast Week	National Nutrition Month	Chicken Fillet Sandwiches	Premium Snack Options		Mar 13 National Chicken Noodle Soup Day Mar 17 St. Patrick's Day		
APR	Garden Vegetables		Earth Month	Sandwich Wrap Collection	On the Go Scratch Off	Water & Sparkling Water	Baseball Season April 12 National Grilled Cheese Sandwich Day	Spring Client Outreach & Seasonal Menu Features	Prevent Child Abuse Awareness Month
MAY	Berries		#PizzaNotPizza				Snack & Beverage Bundles	Prom Graduation May 5 Cinco De Mayo	
JUN & JUL	Summer Vegetables	Summer Meals	Summer Meals	The CK12 MARKETING PAGE is your one-stop hub for all of these growth resources and more!					

Memo

To: CCSD Board of Trustees
From: Kevin Lords
Date: December 19th, 2017
Re: Athletic Survey Results for Fall 2017 Season

Here are the survey results for the Fall 2017 Sports Season:

We sent out 206 email survey requests to parents and received 24 responses.
We sent out 248 email survey requests to athletes and received 39 responses.

We didn't have 21 email addresses for parents and we had 22 sets of sibling athletes

The numbers are the average from all answered questions. Questions were on a 5 point scale with 5 = excellent and 1 = poor.

Athlete Questions:	Overall	Cross Country	Football	Golf Girls	Soccer Boys	Soccer Girls	Tennis Boys	Tennis Girls	Volleyball
Rate the athletic facility for this sport.	4.10	4.00	4.43	4.00	4.00	4.18	3.00	2.5	4.63
Rate the athletic equipment for this sport.	3.84	2.33	4.00	3.67	3.50	4.18	3.67	3.00	4.25
The following questions are regarding the coaching staff. Please rate the coaches on the next 6 questions.									
How effectively did the coaching staff provide for the athletes safety and welfare?	4.41	4.33	4.43	4.33	5.00	4.63	5.00	4.00	3.88
How effectively did the coaching staff keep you informed during the season?	4.28	4.00	4.86	4.00	5.00	4.55	5.00	3.00	3.50
How well was the coaching staff organized/prepared for practices and games?	4.31	4.67	4.71	4.33	5.00	4.55	5.00	3.50	3.63
How were the coaching staff's communications and interactions?	4.03	3.00	4.43	4.00	5.00	4.36	5.00	2.50	3.38
Did the coaches treat all players with respect?	4.00	3.33	4.57	4.00	5.00	4.09	5.00	3.00	3.25
Was the coaching staff consistent in holding players accountable for respectful behavior towards other team members?	3.95	4.67	4.14	4.00	4.50	4.18	5.00	3.50	2.75
How well did the coaching staff meet your expectations?	3.95	3.00	4.29	4.33	5.00	4.09	5.00	2.50	3.38
How well did the coaching staff instruct you for your sport?	4.05	3.33	4.71	4.00	4.50	4.27	4.33	2.50	3.63
Please rate your overall experience.	4.05	3.33	4.71	4.33	4.50	4.00	4.67	3.50	3.50

The numbers are the average from all answered questions. Questions were on a 5 point scale with 5 = excellent and 1 = poor.

Parent Questions:		Overall	Cross Country	Football	Golf Girls	Soccer Boys	Soccer Girls	Tennis Boys	Tennis Girls	Volleyball
Rate the athletic facility for this sport.		3.88	2.50	4.44	2.00	5.00	4.25	3.33	3.00	4.50
Rate the athletic equipment for this sport.		3.54	2.00	3.89	2.50	4.00	4.00	3.33	2.00	4.50
If you attended a parent meeting, was it helpful?	YES	50%	50%	56%	50%	0%	75%	33%	0%	50%
	NO	21%	50%	0%	0%	100%	25%	33%	100%	0%
	Didn't Attend	29%	0%	44%	50%	0%	0%	33%	0%	50%
The following questions are regarding the coaching staff. Please rate the coaches on the next 5 questions.										
Safety and welfare of the participants.		4.21	4.33	4.44	5.00	4.00	3.25	4.33	3.00	4.50
Communications and interactions with players.		3.83	3.67	4.11	5.00	4.00	3.50	4.00	1.00	3.00
Respectful treatment of all players.		4.00	3.00	4.11	5.00	5.00	3.75	4.33	1.00	3.50
Fairly holding all players accountable for respectful behavior.		3.96	3.33	4.44	4.50	4.00	3.25	4.00	2.00	3.50
Communications and interactions with players.		3.58	4.67	4.00	5.00	3.00	3.25	4.00	2.00	1.50
Organization and preparation for practices and games.		3.88	3.00	4.44	5.00	4.00	3.25	4.00	1.00	3.50
Leadership on and off the field.		3.83	3.33	4.11	5.00	4.00	3.50	4.00	1.00	3.00
Please rate your overall experience.		3.67	3.33	4.00	4.00	4.00	3.25	4.00	2.00	3.00

Churchill County High School
Graduation Requirements
Four Year Plan & Credit Audit Worksheet

Student name _____

Student Number _____

Goal Diploma _____

GRADUATION REQUIREMENTS:

- Standard diploma - 22.5 credits (18.5 core and 4 electives)
- Advanced diploma - 24 credits (3.25+ GPA)
- Honor School diploma - 24 credits (4.0+ GPA and 3 AP classes)
- All Students Must Pass End Of Course Exams in math, reading, writing and science (2020+)

As you plan your postsecondary education, remember to prepare to meet the admission requirements of the school, institution, or program you are going to be attending. Several postsecondary options require 2 years of foreign language credit.

Most 4 year colleges require the applicant to register for an ACT or SAT college entrance exam. We recommend students take an exam in the spring of their Junior year and again at the beginning of their Senior year. Each test can be taken several times to improve a student's score. College entrance exam information can be found at **collegeboard.org** or **act.org**.

The preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program co-sponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides firsthand practice for the SAT. It also gives you a chance to enter NMSC Scholarship Programs and gain access to college and career planning tools.

Millennium Scholarship (dependent on continued availability)

English 4 credits, Math 4 credits (Including Alg. 2), Natural Science 3 credits, Social Science & History 3 Units). Nevada resident for at least 2 years of high school. GPA - 3.25 for all coursework.

My Career Interests are:

This will require:

1 _____

2 _____

3 _____

Credit Audit Worksheet

Student name _____

Student Number _____

Number of Semesters	1	2	3	4	5	6	7	8	Number of Credits Needed	
English									4	
Math									4	
Science									3	
P.E.									2	
World History										1
U.S. History										1
Government										1
Computers										1
Art/ Humanities										1
Health										0.5
Electives									4	

Total	22.5/24
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AP Classes: 1. _____
 2. _____
 3. _____

Student Signature: _____ Date Reviewed: _____

Parent Signature: _____ Date Reviewed: _____